**Vermont Primary School**

**Level 4**

**“In an Octopus’s Garden”**

**Independent Project**

**Name**:

These assessment tasks are common to all Level 4 (Grades 5 & 6) students at Vermont Primary School.

1. **To be completed at school:**
2. Present a report about a sea creature and how it adapts to its environment. Include its special features, how it lives, its life cycle and other interesting facts.

**Due: Friday 26th February, 2010.**

1. Create a poster display with an oral presentation about an endangered marine species.

**Due: Week 8, Term 1.**

1. Construct a newspaper report about the Rickett’s Point Excursion.

**Due: Week 9, Term 1.**

1. **To be completed at home:**
2. Coastal Land Use Survey:

There are many issues regarding use of coastal land areas. For example, draining wetlands and mangrove areas, hazardous materials storage areas, draining storm water/sewerage into the sea, privatising currently public natural coastline features, dredging of the bay etc.

Work with someone at home, for example a parent, to find the points for and against an issue. To help stimulate ideas, it will be beneficial for you to find some relevant articles on your chosen issue Next, ask the opinions of at least three other people. Finally, present a completed survey of approximately 1-2 pages (with pictures if possible).

**Due: The end of Term 1 (26th March, 2010).**

**Mrs. Prentice, Mr. Condron, Mr. Sadler, Mrs. Jones, Mrs. Jenkin, Mr. Souter – Level 4 Teachers.**